

**SACRED HEART CATHOLIC PRIMARY SCHOOL**

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**Modern Foreign Languages Curriculum Intent, Implementation and Impact Overview**

School has identified key intentions that drive MFL curriculum

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| **Intent** | **Implementation** | **Impact** |
| **Intention 1:**  To build a MFL curriculum, which develops  learning and results in the acquisition of  knowledge and skills which enables  children to access the wider curriculum  and to prepare children to be a global  citizen now and in their future roles within  a global community.  Children will know more, remember more  and understand more.  To design a curriculum with appropriate  subject knowledge, skills and  understanding to fulfil the duties of the NC  whereby schools must provide a ‘balanced  and broadly-based curriculum which  promotes the spiritual, moral, cultural,  mental and physical development of pupils  and prepares them for the opportunities  and responsibilities and experiences for  later life. | Clear and comprehensive scheme of work in line with the National Curriculum. The MFL curriculum focuses on the statutory curriculum and enhances this by developing cultural capital.  • MFL Focused Vocabulary Working Walls MFL Vocabulary Walls throughout school focus on key vocabulary.  • Wider Curriculum MFL will be reinforce through Cultural capital activities and events a French Christmas Event and a French summer picnic.  • Assemblies Whole school, assemblies use French and will when appropriate make a link to French culture. | • Children will know more and remember more about MFL.  • Children will recognise and apply key French vocabulary verbally.  • Children will begin to write in French.  • The majority of children will achieve age related expectations by the end of the year. |
| **Intention 2:** To build a MFL curriculum that incorporates the understanding of French so that children know more, remember more and understand more. As a result children will develop the knowledge to be able to communicate in another language other than English. To design, and resource, a French programme of work within the MFL curriculum which enables pupils to explore the cultural capital of another country through its language and traditions |