

**SACRED HEART CATHOLIC PRIMARY SCHOOL**

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**Modern Foreign Languages Curriculum Intent, Implementation and Impact Overview**

School has identified key intentions that drive MFL curriculum

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| **Intent** | **Implementation** | **Impact** |
| **Intention 1:**To build a MFL curriculum, which developslearning and results in the acquisition ofknowledge and skills which enableschildren to access the wider curriculumand to prepare children to be a globalcitizen now and in their future roles withina global community.Children will know more, remember moreand understand more.To design a curriculum with appropriatesubject knowledge, skills andunderstanding to fulfil the duties of the NCwhereby schools must provide a ‘balancedand broadly-based curriculum whichpromotes the spiritual, moral, cultural,mental and physical development of pupilsand prepares them for the opportunitiesand responsibilities and experiences forlater life. | Clear and comprehensive scheme of work in line with the National Curriculum. The MFL curriculum focuses on the statutory curriculum and enhances this by developing cultural capital. • MFL Focused Vocabulary Working Walls MFL Vocabulary Walls throughout school focus on key vocabulary. • Wider Curriculum MFL will be reinforce through Cultural capital activities and events a French Christmas Event and a French summer picnic. • Assemblies Whole school, assemblies use French and will when appropriate make a link to French culture. | • Children will know more and remember more about MFL. • Children will recognise and apply key French vocabulary verbally. • Children will begin to write in French. • The majority of children will achieve age related expectations by the end of the year. |
| **Intention 2:** To build a MFL curriculum that incorporates the understanding of French so that children know more, remember more and understand more. As a result children will develop the knowledge to be able to communicate in another language other than English. To design, and resource, a French programme of work within the MFL curriculum which enables pupils to explore the cultural capital of another country through its language and traditions |