

OCC COVID19: Updated December 2021 Risk Assessment and Action Plan

SCHOOL NAME: SACRED HEART CATHOLIC PRIMARY SCHOOL

OWNER: RACHEL GAVIN

DATE: 14.9.2021

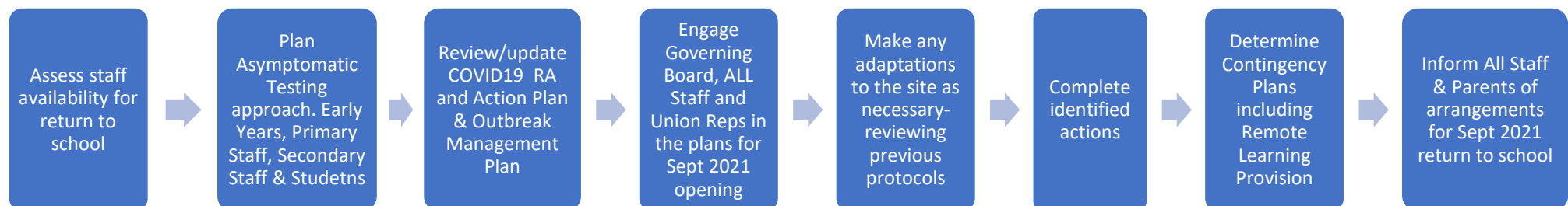
Purpose of this document:

This COVID19: Risk Assessment and Action Plan document sets out the decisions taken, and measures put in place [for the return to school September 2021](#) and ensure the school continues to operate in a safe way.

Existing policies and guidance continue to apply alongside the actions within this document, including but not limited to:

- School specific Health and Safety Policy
- First Aid Policy
- DFE Guidance relating to COVID19 [Guidance for schools: coronavirus \(COVID-19\) - GOV.UK \(www.gov.uk\)](#)
- [Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 - RIDDOR - HSE](#)
- [The Health Protection \(Notification\) Regulations 2010 \(legislation.gov.uk\)](#)
- Public Health England (PHE) (2017) [Health protection in schools and other childcare facilities - GOV.UK \(www.gov.uk\)](#)

Risk Assessment for September 2021 return:



Risk Assessment/ Action Plan Sections:

Engagement in Risk Assessment and Planning	Error! Bookmark not defined.
Site Arrangements	Error! Bookmark not defined.
Emergency Evacuations	Error! Bookmark not defined.
Cleaning and waste disposal	Error! Bookmark not defined.
Classrooms	Error! Bookmark not defined.
Staffing	Error! Bookmark not defined.
Group Sizes	Error! Bookmark not defined.
Social Distancing	Error! Bookmark not defined.
Transport	Error! Bookmark not defined.
Catering	Error! Bookmark not defined.
PPE	Error! Bookmark not defined.
Visors/face coverings	Error! Bookmark not defined.
Response to suspected/ confirmed case of COVID19 in school	Error! Bookmark not defined.
Remote Education Plan	Error! Bookmark not defined.
Safeguarding	Error! Bookmark not defined.
Curriculum / learning environment	Error! Bookmark not defined.
SEND PUPILS	Error! Bookmark not defined.
Attendance	Error! Bookmark not defined.
Communication	Error! Bookmark not defined.
Governors/ Governance	Error! Bookmark not defined.
School events, including trips	Error! Bookmark not defined.
Finance	Error! Bookmark not defined.

*The below table includes examples in grey, these are not exhaustive.

Theme	Control Measures	Risk to Implementation	Risk Level Pre-Action	Action Required / Decision Made	Action Completed Date	Risk Level Post-Action
Engagement in Risk Assessment and Planning	Risk assessment process fully engages staff, governing board and union representatives. Schools COVID-19 operational guidance - GOV.UK (www.gov.uk) Actions for early years and childcare providers					
Site Arrangements <u>Coronavirus: latest information and advice - HSE news</u>	Review office space(s) to allow staff to continue to work safely.	<i>Office allows for adequate space between staff members with windows for ventilation.</i>	<i>L</i>	<i>Remind other staff members to limit use of admin office.</i>		<i>L</i>
	Review access by pupils, staff, and visitors and manage as appropriate for the safety of all- based on previous procedures. What worked/what did not. Any other physical changes necessary? Maintain one-way system(s), appropriate signage etc.	<i>Can re-introduce staggered starts and use of extra gates should there be a need From September, following government guidance we have removed these control measures</i>	<i>M</i>	<i>One-way system can be reintroduced if advised by PHE (following an outbreak) to enter and exit the school. Ensure signage in place and/or sufficient staff to monitor/oversee</i>	<i>December Suspended whole school gatherings No assemblies, masses, hymn practises et held live.</i>	<i>L</i>
	Review premises lettings and best practice approach, as required	<i>After school activities running outside. Limit clubs to using the hall in times of bad weather. Ensure fully ventilated and</i>	<i>M</i>	<i>Cleaning provision in place after school clubs finish and before school re opens in the morning.</i>	<i>Sporting clubs held outside. In cases of bad weather, only one club to use the hall space at a time – children limited to no more than 20.</i>	<i>L</i>

					Art club uses large spare classroom space.	
	Consideration given to the arrangements for any deliveries.	<p><i>Deliveries for the catering team to go directly to the kitchen</i></p> <p><i>Deliveries of milk/fruit left outside</i></p> <p><i>Deliveries of supplies and equipment are naturally staggered throughout the day and there is no movement through the school</i></p>			No deliveries come through the school building	
	Regular communication with Parents/Carers confirming expectations/requirements when on the school site. Appointment only procedure still in place?	<p><i>Details of arrangements sent in July and again in September</i></p> <p><i>Parents to book appointments to see staff to limit numbers coming into school.</i></p>			<p><i>Parent consultations held virtually</i></p> <p><i>Prospective parents visiting the school asked to wear masks and take LFT before coming to school</i></p>	
	Safe Contractor management	<i>Contractors encouraged to visit school after hours wherever possible</i>			<i>Where after hours is not possible contractors asked to wear masks</i>	
Emergency Evacuations	Evacuation routes are confirmed, and signage accurately reflects these.	<i>Evacuation routes should not cause multiple groups of people to come into contact as classes leave the building</i>	M	<i>Revised evacuation procedure and share with all staff and children.</i>	L	

	<p><i>NB In the event of emergency the priority is getting out of the building calmly.</i></p> <p>Consideration given to PEEP – friends are assigned or reassigned according to available persons.</p> <p>Arrangements in place to support individuals with reduced mobility including cover arrangements in the case of reduced numbers of staff.</p>	<p><i>through their own external doors to get to the agreed evacuation point.</i></p> <p><i>Staff absent are current PEEP friends and so reassignment necessary.</i></p>		<p><i>Buddy system updated</i></p> <p><i>Arrange a Fire drill as soon into the new term as possible, capturing new pupils/staff</i></p>		
<p>Cleaning and waste disposal</p>	<p>Review enhanced cleaning regime is in place in line with COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK (www.gov.uk)</p>			<p><i>Enhanced cleaning schedule implemented throughout the site, ensuring that contact points, work surfaces, door handles, taps etc. are all thoroughly cleaned and disinfected regularly.</i></p> <p><i>Hand towels and handwash are to be checked and replaced as needed by (insert name or job titles) and cleaning staff</i></p> <p><i>Enhanced cleaning regime for toilet facilities particularly door handles, locks and toilet flush.</i></p>		

	Cleaning staff capacity is adequate to enable enhanced cleaning regime		L	No adjustments required		
	Adequate cleaning supplies and facilities around the school are in place. Any further changes necessary? Arrangements for longer-term continual supplies are also in place.		M	<p><i>hand sanitiser available at the school entrance</i></p> <p><i>bins in classrooms</i></p> <p><i>Disposable tissues in each classroom to implement the 'catch it, bin it, kill it' approach</i></p> <p><i>Stock check and ordering schedule reviewed, and order made.</i></p>	<i>Catch it bill it kill it posters re issued in December and staff asked to review procedures with pupils</i>	L
	Sufficient time is available for the enhanced cleaning regime to take place.		M	<i>Cleaners come to site after school hours.</i>	<i>Cleaning at break and lunch times</i>	L
	Waste disposal process in place for potentially contaminated waste, including testing waste.			<p><i>Waste bags and containers - kept closed and stored separately from communal waste for 72 hours</i></p> <p><i>Waste collections made when the minimum number of persons are on site (i.e. after normal opening hours).</i></p>		

				COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK (www.gov.uk)		
Classrooms	Classrooms allow as much space between individuals as practical.			<i>KS2 classes have remained in rows here appropriate</i>		
	Review classroom entry and exit routes, any further changes required and is appropriate signage in place. Consider lessons learnt from earlier in the year.			No current guidance to continue with staggered entry and exit entrances. These can be re-implemented should there be an outbreak or change to guidance		
	Furniture arranged to minimise contact as much as possible e.g. Desks side by side, facing front, where age appropriate.			•	<i>From December postponed whole school gatherings in light of positive cases within the school</i>	
	Increased ventilation (where reasonably practicable – cost versus risk exercise). 21/08/21 update from GOV.UK All schools to receive carbon dioxide monitors - GOV.UK (www.gov.uk) Currently under review by OCC H&S in conjunction with other LA's/DfE/HSE Guidance - The Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus	<i>Reminder to keep windows/doors open as much as practically possible and/or purge fresh air at mid-morning and lunch break. Investigating options for improving mechanical ventilation system, where practicable to do so.</i>			Ventilation and air conditioning during the coronavirus (COVID-19) pandemic (hse.gov.uk)	<i>Co2 monitors in all classrooms Staff ventilating throughout the day(or if too cold at break and lunch times)</i>

	<p><u>outbreak and CIBSE COVID-19 advice provides more information.</u></p> <p>The current Schools COVID guidance states</p> <p>“DfE is working with Public Health England, NHS Test and Trace, and the Scientific Advisory Group for Emergencies (SAGE) on a pilot project to measure CO2 levels in classrooms and exploring options to help improve ventilation in settings, where needed.”</p>	<p>concern. e.g., where there’s no natural ventilation/air flow; areas that feel stuffy etc.</p>				
Staffing	<p>Review staffing numbers required for Sept 2021 return have been determined including support staff such as facilities, IT, midday and office/admin staff.</p>			<p>All staff are able to be back working on site</p>		
	<p>Approach to staff absence reporting and recording in place. All staff aware.</p>				<p>One teacher absence due to Covid. Covered in house with existing staff</p>	
	<p>Review any individual staff risk assessments (clinically extremely vulnerable, pregnant staff), are there appropriate and sufficient arrangements in place for mitigating risks as identified. Guidance on protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK (www.gov.uk)</p>			<p>H</p>	<p>Specific RA template available H&S A-Z</p>	<p>L</p>

	<p>Coronavirus: how to stay safe and help prevent the spread - GOV.UK (www.gov.uk)</p> <p>Communication arrangements are in place and clear for staff concerning their role in continuing to support the working of the school.</p>					
	<p>Plans to respond to any increased sickness levels are in place. Cover arrangements determined (including leaders and safeguarding designated leads) – on a weekly rather than daily basis to minimise contacts.</p>					
	<p>Approaches for meetings and staff training in place.</p>			<p><i>Face to face meetings for school staff reintroduced</i></p> <p><i>Virtual meetings still held where possible for external agencies if requested</i></p>	<p><i>Staff meetings held virtually wherever possible</i></p>	
	<p>Staffing roles and responsibilities with regards to the contingency remote provision alongside in-school provision agreed and communicated.</p>				<p><i>Arrangements will remain the same as during the last lockdown</i></p> <p><i>These have been agreed with staff and were proven successful.</i></p>	
	<p>Consideration given to the options for redeployment of staff to</p>	<p><i>TA s are required to lead some groups as not enough</i></p>				

	<p>support the effective working of the school.</p> <p>If redeployment is taking place staff are aware of controls and processes in respect of tasks they are unfamiliar with.</p>	<p><i>teachers on site to cover numbers.</i></p>				
	<p>Approach to support wellbeing, mental health and resilience in place, including bereavement support.</p> <p>How staff are supported to follow this within their own situations and that of pupils and colleagues is clear.</p>			<p><i>Staff are aware of support and advice for schools and pupils available from OCC</i></p>		
	<p>Arrangements for accessing testing are in place. Staff are clear on how and when to access a test.</p>				<p><i>From Dec 2021 staff advised to test daily due to rise in positive cases</i></p>	
	<p>Review and communicate arrangements for any visitors/ contractors on site, protocols and expectations required.</p> <p>NB: Their employer may require them to wear PPE. This should be documented as part of the risk assessment carried out by the Contractor.</p>			<p><i>Check with the contractor any requirements their employer has specified before visit. Share school protocols. School Covid visitor arrangements issued to all visitors and on display in entrance area.</i></p>	<p><i>Visitors asked to wear masks and test before visiting the school</i></p>	

	<p>Arrangements in place for any externally employed adults delivering learning in school e.g. sports coaches, music tutors, Protocols and expectations shared.</p> <p>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support</p>	<p><i>Delivery of learning agreed with providers.</i></p> <p><i>Share amended procedures, obtain their assessments outlining controls, e.g. only offering limited activities which maintain distancing, all equipment stringently cleaned.</i></p>			<p><i>Protocols shared with visiting teachers/staff – also displayed in entrance hall (Visitor agreement)</i></p>	
<p>Mixing and ‘bubbles’</p> <p>Schools COVID-19 operational guidance - GOV.UK (www.gov.uk)</p>	<p>GOV.UK no longer recommend that it is necessary to keep children in consistent groups (‘bubbles’). This means that bubbles will not need to be used from the autumn term.</p> <p>As well as enabling flexibility in curriculum delivery, this means that assemblies can resume, and you no longer need to make alternative arrangements to avoid mixing at lunch.</p> <p>Outbreak management plans cover the possibility that in some local areas it may become necessary to reintroduce ‘bubbles’ for a temporary period, to reduce mixing between groups.</p> <p>Any decision to recommend the reintroduction of ‘bubbles’ would</p>				<p><i>Limited interactions between class bubbles in place from Dec 2021 in light of rise in cases. We reassess in January 2022. If numbers continue to be above the thresholds, will continue with current measures.</i></p>	

	not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education AND BE MADE IN CONSULTATION WITH PHE					
Social Distancing? Hands, face, space and fresh air!	If necessary , review arrangements for any continuation of protocols from summer term 2021: <ul style="list-style-type: none"> Staggered school drop off/pick up times and locations (if possible) without reducing teaching time Staggered or limited amounts of moving around the school/ corridors Classroom design Break and lunch times are staggered. Plans for social distancing during these times in place, such as when queuing for lunches Toilet arrangements 					
	Approach to avoiding children and young people entering school congregating in large numbers			<i>On arrival, students move straight to class and sit at named table and wait for rest of class to arrive/class to begin.</i>		
	Approach to assemblies – https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-	ASSEMBLIES ARE PERMITTED FROM September And will resume.			From December 2021, whole school gatherings have been suspended	

	outbreak/guidance-for-full-opening-schools#section-1-public-health-advice-to-minimise-coronavirus-covid-19-risks				<i>due to the increase in Covid cases. Once we are under the thresholds again we will reassess whether we step down from our current measures.</i>	
	Review arrangements in place for the use of the playground, including equipment.			<i>Where reasonably practicable to do so, enhanced safe cleaning process in place for outdoor equipment. Children are well spread out in their allocated play areas.</i>		
Catering	Review arrangements in place to provide food to CYP on site, including the requirement of universal free school meals. Liaise with catering team/Contractor re any changes to processes and procedures/RA update			<i>Continue to provide vouchers for children entitled to FSM where directed to by guidance</i>		
	Review arrangements for when and where pupils and staff will take lunch (and snack time if necessary) – any adjustments necessary?	<i>Requirement to limit numbers or mixing of bubbles in the hall have been removed. Usual lunchtime arrangements resume Summer 2021 term arrangements can be reintroduced should there be a need.</i>			<i>From December staff have been advised NOT to congregate in the staff room in large numbers at break and playtimes</i>	

<p>PPE</p>	<p>Review PPE requirements and are appropriate supplies in place?</p>					
<p>Visors/face coverings</p>	<p>Schools COVID-19 operational guidance - GOV.UK (www.gov.uk)</p> <p>Face coverings</p> <p>Face coverings are no longer advised for pupils, staff and visitors either in classrooms or in communal areas.</p> <p>The government has removed the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.</p> <p>Contingency framework: education and childcare settings (publishing.service.gov.uk)</p>				<p><i>When Covid cases are above the published thresholds staff will be advised to wear face masks in communal areas as a precaution</i></p>	
<p>Response to suspected/confirmed case</p>	<p>Approach to confirmed COVID19 cases in place: during school day</p> <ul style="list-style-type: none"> • Which staff member/s should be informed/take action 			<p><i>Warn and inform letters sent if alerted to a positive case in school Report to LA</i></p>	<p><i>All key staff will be kept informed about the number of current Covid positive cases within the school.</i></p>	

of COVID19 in school	<ul style="list-style-type: none"> • Area established to be used if an individual is displaying symptoms during the school day and needs to be isolated • Cleaning procedure in place • Arrangements for informing parent community in place 			<p>Disposable mop heads recommended, see link: COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK (www.gov.uk)</p>	<p>Any pupil displaying symptoms will be removed from class whilst they wait to be collected. Pupils will be asked to take a LFT and if positive a confirmatory PCR test. They MUST inform the school of all results.</p>	
	<p>Approach to confirmed COVID19 cases in place: outside of school hours</p> <ul style="list-style-type: none"> • Cleaning procedure in place • Arrangements for informing parent community in place • 			<p>Warn and inform letters sent if alerted to a positive case in school Report to LA and DfE daily</p>		
	<p>Approach to supporting wellbeing, mental health and resilience, including bereavement support is in place.</p>	<p>School counsellor needs to isolate</p>		<p>Request support from school counsellor liaison team</p>		
	<p>Consideration of the impact of COVID19 on families and whether any additional support may be required:</p> <ul style="list-style-type: none"> • Financial • Increased FSM eligibility 			<p>Discretionary payments able to be offered Support from Sacred heart parish hardship funds</p>	<p>Parents signposted to HET for support with school uniform costs and costs of any extra curricula activities</p>	

	<ul style="list-style-type: none"> • Referrals to social care and other support • PPG/ vulnerable groups 					
Remote Education Plan	Contingency plan for remote learning developed should self-isolation or restricted attendance be required.	<i>Response to positive case(s) of COVID19.</i>		<i>Remote learning contingency available and ready to be 'switched-on' when needed.</i>		
	Technology support/DfE laptop allocation in place.			<i>School to offer access to chromebooks and government issued laptops</i>		
Safeguarding	Staff are prepared for supporting wellbeing of pupils and receiving any potential disclosures.			<i>Staff refresher training session on processes and procedures and the revised wellbeing material.</i>		
	Reviewed/updated Child Protection Policy in place			<i>Adopted most recent Child Protection Policy</i>		
	Where appropriate, work with other agencies, such as social care, has been undertaken to support vulnerable CYP and families to complete risk assessments and planning.					
	Where physical contact is required in the context of managing behaviour, ensure appropriate hygiene measures are in place to mitigate any risk of transmission.			<i>Review individual consistent management plans to ensure they include protective measures.</i>		

Curriculum / learning environment	Current learning plans, revised expectations and required adjustments have been considered.					
	<p>Each activity should be risk assessed and should not be run unless the risks can be mitigated</p> <ul style="list-style-type: none"> • PE guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport. Advice from organisations such as the Association for Physical Education and the Youth Sport Trust • Practical science lessons https://www.cleapss.org.uk/ • DT/ FT https://www.data.org.uk/for-education/primary/ • Swimming https://www.swimming.org/swimengland/pool-return-guidance-documents/ • Contents (oeapng.info) 					

	<p>Whole school approach to adapting curriculum (S/M/L term), including:</p> <ul style="list-style-type: none"> • Wellbeing curriculum • recognising 'non-curriculum' learning that is being done at home, where/if applicable • capturing pupil achievements/ outcomes • utilising the DFE 'catch-up' funding and programmes • contingency remote learning plan 			<p><i>staff are trained and supported in front of classroom delivery style and aware of how best to provide students with additional support.</i></p>		
	<p>Student behaviour policy reviewed and amended where necessary to reflect the current circumstances.</p>					
	<p>Arrangements for teaching pupils how to keep themselves safe online are in place and aligned to the contingency remote learning plan.</p>					
<p>SEND PUPILS</p>	<p>Approach to provision of the elements of the EHCP including health/therapies in place. https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#B</p>					

	Annual reviews.			<i>All conducted on July 2021 and not due until July 2022</i>		
	Consider any SEN pupils who may need support with their return to school and consult with the family and other agencies involved.			<i>Arrangements in place</i>		
Attendance	Approach to promoting and supporting attendance for all pupils determined, including those who may be anxious.			<i>Refer to GOV.UK guidance</i>		
	Approach to support for parents where rates of persistent absence were high before closure.			<i>Request support from OCC attendance team Work with LCSS</i>		
Communication	Information shared with staff around the Sept 2021 return to school and any amendments to usual working patterns/practices and groups.			<i>Refer to GOV.UK guidance</i>		
	Updated Risk Assessment published on website.					
	Communications with parents on the: <ul style="list-style-type: none"> • Sept 2021 return to school • Any continuing social distancing requirements? • Wellbeing/ pastoral support/ support and acknowledgement to parents of home learning • Attendance 			<i>Parents sent regular updates on Covid cases, our response to these and general info via parent mail and school facebook page.</i>		

	<ul style="list-style-type: none"> • Uniform • Transport • Behaviour • NHS Test and Trace • Staggered start and end times • Expectations when in school • Anticipated sanctions for breach of school guidelines and processes • Contingency plans – Outbreak Management Plan 					
	On-going regular communication plans determined to ensure parents are kept well-informed			<i>Letters, website updates, social media</i>		
Governors/ Governance	Meetings and decisions that need to be taken are prioritised.			<i>FGB meetings continue to be held virtually</i>		
	Governors have oversight of Sept 2021 return to school and risk assessments. Approach to communication between Leaders and Governors is clear and understood.					
	Review any aspects of Governance which may have been on-hold in order to review/reinstate as required					
	Governors have oversight of all staff wellbeing and appropriate					

	arrangements in place to support Headteacher and SLT. <i>Refer to Headteacher wellbeing materials.</i>					
School events, including trips	Review the school's annual calendar of events. Schools COVID-19 operational guidance - GOV.UK (www.gov.uk)			<i>Calendar of events is reviewed in light of current number of positive cases. Where numbers rise above the published thresholds, events will be cancelled or postponed.</i>		
Finance	Review any continuing additional costs incurred due to COVID19; are they clearly documented.			<i>Costs of supply cover for absent staff are documented by the School Business Manager</i>		
	Review any claims submitted for reimbursement e.g., increased premises related costs, additional cleaning, additional waste removal, support for FSM etc			<i>Claims reviewed termly</i>		
	Any loss of income understood, including the impact of lettings and the financial implications of possibly not restarting.			<i>NA</i>		
	Insurance claims, including visits/trips booked previously.			<i>Reviewed by SBM</i>		
	Reintroduction or re-contracting of services, such as: <ul style="list-style-type: none"> • Cleaning • IT support • Catering • Waste management 			<i>Reviewed by SBM</i>		

	Consideration given to any support that may be brokered through working together, for example, partnerships, trusts etc.			<i>Forms part of Henley partnership agendas</i>		
Before and after school clubs	Approach in place for before/after school clubs implements the necessary protective measures including restricted attendance https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak			<i>Clubs held outdoors wherever possible and limited spaces.</i>		
Testing	Test kits are securely stored and distributed to staff			<i>Test kits stored in HT office</i>		
	Staff are aware of how to safely take and process the test. Share the following: <ul style="list-style-type: none"> • NHS instruction leaflet • Training video and online resources on the document sharing platform • Contact details if queries • Process for reporting incidents • PPE provision • Layout of testing space and one-way foot fall as per guidelines 					

	Staff are aware of how to report their test results to school and to NHS Test and Trace.					
	Staff are aware of how to report any incidents both clinical and non-clinical.					
	Process in place to monitor and replenish test supplies					

[Actions for early years and childcare providers](#)

[Schools COVID-19 operational guidance - GOV.UK \(www.gov.uk\)](#)

[Contingency framework: education and childcare settings \(publishing.service.gov.uk\)](#)

[All schools to receive carbon dioxide monitors - GOV.UK \(www.gov.uk\)](#)
[Coronavirus \(COVID-19\): advice for pregnant employees - GOV.UK \(www.gov.uk\)](#)

[Guidance on protecting people who are clinically extremely vulnerable from COVID-19 - GOV.UK \(www.gov.uk\)](#)

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#who-can-attend>