



## Sacred Heart Primary School Curriculum Theme Plan

### Expressive Art and Design: Seasonal 3D Craft Reception - Term 2



**Rationale:** During this time of the year there is an abundance of leaves, sticks, conkers all around us! The children have the opportunity to take these natural resources and express themselves artistically.

**Attention Grabber:** Variety of craft materials, including a mock-up of possible craft designs to give children inspiration

**Learning Objectives:**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

**Key skills taught through this unit:** Scissor skills, sticking, joining materials, holding tools, constructing and moulding.

**Overview:**

Lesson 1: Leaf creatures – children use glue sticks and a variety of natural materials

Lesson 2: Leaf creatures come alive – children use PVA glue and blue tack to

Lesson 3: Stick people (dressing)

Lesson 4: Stick people (connecting)

Lesson 5: Conker creatures

Lesson 6: Advent wreathes

Lesson 7: Natural Christmas trees



**SMSVC Links**

Cultural - learning to ask questions about each other.  
 Social – children compare how their work similar and different.  
 Discerning about the choices they make and the effects of those choices.  
 Social/Moral- Understanding that everyone has different talents and that it is important to try our best no matter what ability we have.

**Cross-Curricular Links**

Physical development – fine motor skills

**Resources**

Paints, dough, clay, toilet rolls, glue, natural resources (conkers, sticks, leaves, etc), paint brushes, decorations, pipe cleaners, etc.

**Opportunities for enrichment:**

Invite parents to a Christmas Craft sale where the children have the opportunity to exhibit and sell their work to their parents.

**Impact/Assessment**

**Most Children will:** use a variety of malleable media (clay, dough, papier mache) to form different shapes, impress and apply simple decorations, cut shapes using scissors and other modelling tools, build construction using a variety of natural and manmade materials. Look at and talk about what they have produced, describing their techniques and media used.

**Less Able Children will:** form shapes using malleable materials with support, begin to use scissors to cut materials, talk about what they have made.

**More Able Children will:** use a variety of malleable media to form more complex shapes, impress and apply more detailed decorations, cut shapes using scissors and other modelling tools, build construction using a variety of natural and manmade materials. Look at and talk about what they have produced and talk about the work of other artists.