



Sacred Heart Primary School Curriculum Theme Plan

Expressive Art and Design: Famous Artist - Van Gogh Reception - Term 1



Rationale: We look at works by Van Gogh and give children the opportunity to explore bright, textured paintings. They have the opportunity to develop and refine their own painting skills as documented in the painting progression of skills.

Attention Grabber: Variety of artwork by Van Gogh – Starry Night, Sunflowers, The Potato Pickers

Learning Objectives:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Overview:

Lesson 1: Understand who Van Gogh was. Identify some difference between Van Gogh's time and our own. Understand that Van Gogh's use of colour was influenced by his surroundings.

Lesson 2: Use water colours to make bold and confident paintings.

Lesson 3: Use oils pastels appropriately to make bold confident drawings. Use oil pastels with a wash to make an oil resist picture. Gain understanding of composition by basing their work on Van Gogh's painting.

Lesson 4: Understand some of the sources by which we gain historical knowledge. Learn about some of the events in Van Gogh's life.

Lesson 5: Produce a picture based on Van Gogh's work (Starry night)

Lesson 6: Papier mache fruit – learn about texture, manipulating strips of paper, glue and water to different effects.

Lesson 7: Produce a mural inspired by *Starry Night* as a class

SMSVC Links

Cultural - learning to ask questions about each other.

Social – children compare how their work similar and different.

Discerning about the choices they make and the effects of those choices.

Social/Moral- Understanding that everyone has different talents and that it is important to try our best no matter what ability we have.

Vocational: using our gifts and talents and persevering with extended pieces of art work

Cross-Curricular Links

Maths – exploring numicon shapes to build the city scape of our mural

Physical development - fine motor skills developed by using different painting tools

Resources

Powerpoints, sketching pencils, rubbers, oil pastels, water colours, various paintings, paint, brushes, papier mache

Opportunities for enrichment:

Show mural of *Starry Night* in assembly and share some facts we can recall about Van Gogh

Impact/Assessment

Most Children will: use a variety of tools, including large and small paintbrushes to make Van Gogh inspired pieces; recognise and name primary colours, explore working with paint on different surfaces and in different ways, look and talk about the work produced.

Less Able Children will: need support to use different tools, including finer paint brushes, name some colours accurately, talk about their work.

More Able Children will: use a variety of tools, including large and small paintbrushes to make Van Gogh inspired pieces; recognise and name primary colours and begin to name secondary colours, begin to explore lightening and darkening colours using black and white, explore working with paint on different surfaces and in different ways, describe and discuss the work produced and begin to make comparisons.