



# Sacred Heart Primary School Curriculum Theme Plan

## Understanding the World Where in the world? Reception - Spring



**Rationale:** In this topic we explore different parts of the world, how people live in environments different from our own and how we can look after our planet. This gives the children the opportunity to explore the part they play in the world and see how their actions can make an impact.

**Pre unit task:** Map jigsaw puzzle that children can attempt to complete with support and share anything they know about the continents and oceans.

**Attention Grabber:** hide and seek maps. Pieces of the map jigsaw are hidden around the room and the children search for them and attempt to solve the puzzle.

### Learning Objectives:

- Draw information from a simple map.
- Recognise some environments that are different from the one in which they live.
- Explore the natural world around them.
- Recognise some similarities and differences between life in this country and life in other countries.
- Understand that some places are special to members of their community

### Overview:

Lesson 1: Pre unit task

Lesson 2: Exploring the continents – library visit (and Continents Poem)

Lesson 3: Where do I come from? The nationalities of Sacred Heart

Lesson 4: Exploring the oceans (and Oceans Song)

Lesson 5: Our World – compile the information we have collected over the last lessons and create large class map for display. Invite other classes to come add to our display with their own nationalities, favourite animals, etc.

**CST/SMSVC Links**

How can we protect our planet? Discussions around pollution, recycling, endangered species.

**Cross Curricular Links**

Science: animals and their habitats

English: capital letters for the names of the oceans and continents

Maths: position and direction

**Resources**

Maps, atlases, map jigsaws, habitat small world, boxes of toy animals

**Opportunities for enrichment:**

**Library visit:** visit the school library and learn how to use non-fiction books to discover information about the continents and oceans

**Impact/Assessment**

**Enquiry question and assessment focus:**

What do you notice on this map/globe?

Who can you see on our class map? What can you tell me about them?

What would it be like to live in this part of the world? (point to an area on our class map)

If you could live anywhere in the world, where would it be and why?