



# Sacred Heart Primary School Curriculum Theme Plan

## Understanding the World The Great Voyage Reception - Term 1



**Rationale:** We will study the Titanic as part of our History curriculum, as the children begin to understand where events fit within a chronological framework. This marks the start of the progression of skills the children will acquire at Sacred Heart.

**Pre-unit task:** Short video of Titanic leaving South Hampton. Chn to brainstorm what they know about this and share/record ideas. What questions do the chn want to find answers to? Record.

**Attention Grabber:** Classroom decorated like the Titanic, children sent tickets to arrive to school ready to “set sail” on a voyage into the history of the Titanic; teachers dressed as Captain Smith, President Bruce Ismay and Thomas Andrews (Titanic architect).

**Class story time book:** If You Were a Kid Aboard the Titanic by Josh Gregory

### Learning Objectives:

- *Compare and contrast figures from the past and ask questions about them*
- *Learn that information can be drawn from books and computers*
- *Learn to recount an event including key features*
- *Comment on images of familiar situations in the past.*
- *Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary*

### Overview:

Lesson 1: Pre-geography unit task – directions and locational language – provide children with compasses and maps, what do we use these for/how can they help us?

Lesson 2: Start off with Captian’s deck game using N/E/S/W. Introduce giving instructions, navigate your robot buddy around the classroom/outside area / hall. Language – compass directions.

Lesson 3: Classroom themed compass directions games.

Lesson 4: More detailed/accurate map games using grid references.

Lesson 5: Make their own maps

Lesson 6: Scavenger treasure hunt following instructions to go and have a party.

Lesson 1: Pre-unit task – get children dressed up/bring in suitcases coming into school to go on a boat to America – chn make their boarding card

Lesson 2: How was the Titanic built? Make a poster of the Titanic.

Lesson 3: Classes aboard the Titanic – how did people travel?

Lesson 4: X marks the spot! Giving and taking directions using directional language.  
(Assessment opportunity for geographical language)

Lesson 5: Iceberg, dead ahead! – a timeline of the sinking.

Lesson 6: What can we learn from the sinking of the Titanic?

#### **CST/SMSVC Links**

Are women and children more important than men (in terms of them having priority on the lifeboats). Discuss classes on boats – how did First Class differ from steerage?

#### **Cross Curricular Links**

Science: materials – what can we make a boat out of?

Geography: compass directions and directional language

Maths: position and direction

D&T: design and make a boat

ICT: Beebots, programming them to reach a destination

#### **Resources (found in Great Voyage Topic Box)**

Video of Titanic leaving port,

Artefacts (model of the titanic, charts and diagrams of Titanic sinking, International Morse Code alphabet)

Trunk

#### **Opportunities for enrichment:**

All aboard! – children and teachers come to school dressed up

#### **Impact/Assessment**

**Enquiry question and assessment focus:**

What do these pictures tell us about the Titanic?

Why was The Titanic so special?

What would it have been like for me on the Titanic?

It's at the bottom of the sea! How do we know so much about it?