



Sacred Heart Primary School Curriculum Theme Plan

Understanding the World Seasons Reception - Autumn



Rationale: This unit sets the foundation for study at Sacred Heart about the seasons and the weather associated with them, both here and in other places.

Pre-unit task: Picture of the same tree at different times of the year. What do you notice? What is the same/different?

Attention Grabber: 4 tables – representing each season with items/pictures relating to the season for children to explore and interact with.

Class story time book: Seasonal books e.g. Stick Man; Tree (Seasons Come, Seasons Go), Seren's Seasons

Learning Objectives:

- *Explore the natural world around them*
- *Describe what they see, hear and feel whilst outside*
- *Understand the effect of changing seasons on the natural world*
- *Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary*

Overview:

Lesson 1: Cold activity- pre-unit task/attention grabber. To describe how weather changes across the seasons.

Lesson 2: I can observe and describe the weather in autumn - go on an Autumn Walk

Lesson 3: I can identify signs of Winter and compare this to Autumn
Lesson 4: Describe how day length varies/ identify the changes in trees and clothes we wear throughout the year
Lesson 5: Observe and describe the weather in spring and summer and compare this to other seasons

CST/SMSVC Links

The wonders of creation – link to creation story.

Cross Curricular Links

Maths – data collection/charts
EAD - Seasonal 3D craft using autumnal resources

Resources (found in staff room and greenhouse)

Magnifying glasses, jars, plant pots, soil, popsicle sticks, pictures of a variety of plants (flowers and trees) found in Science drawer

Opportunities for enrichment:

Autumn walk around school

Impact/Assessment

Most Children will: draw simple pictures, talk about what they see, say what they think will happen, name some of the four seasons, name different types of weather, collect and record simple data, make simple observations about changes across the seasons

Less Able Children will: draw simple pictures that have been modelled, use some words related to weather, name some of the seasons

More Able Children will: make observations using appropriate senses; communicate observations orally; draw simple pictures; talk about what they see and do; identify key features of the seasons; use first hand experiences to answer questions; make simple comparisons; describe the weather associated with each season