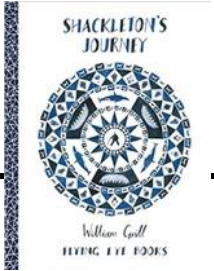
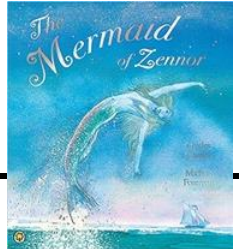





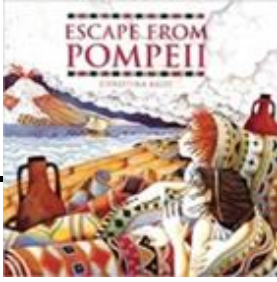




The Literary Curriculum Year 4 Thematic Overview

Theme/Term	Autumn Term 1	Autumn 2
Planning Sequence/ Spelling Seed Text	 <p style="text-align: center;"><i>Shackleton's Journey</i> Adam Grill</p>	 <p style="text-align: center;"><i>The Mermaid of Zennor</i> Charles Causley</p>
Outcomes	Newspaper reports Packing lists (justifications), letters (formal and informal), interviews, diaries	Own version legends Information booklets, retelling from a different perspective, letters, tourist guides updates, dialogue
Literacy Leaf (Reading Comprehension)	 <p style="text-align: center;">Old Possum's Book of Practical Cats T.S. Eliot</p>	 <p style="text-align: center;">Fortunately, the Milk Neil Gaiman</p>
Theme/Term	Spring Term 1	Spring 2
Planning Sequence/ Spelling Seed Text	 <p style="text-align: center;"><i>The Pied Piper of Hamelin</i> Michael Morpurgo</p>	 <p style="text-align: center;"><i>The Selfish Giant</i> Oscar Wilde</p>
Outcomes	Own version myths/legends Writing in role, information reports, adverts, formal letters	Own version narratives Letters, first person recounts, diaries, letters, posters, reports
Literacy Leaf (Reading Comprehension)	 <p style="text-align: center;"><i>The Lion, The Witch and The Wardrobe</i> C.S.Lewis</p>	
Theme/Term	Autumn Term 1	Autumn 2
Planning Sequence/ Spelling Seed Text	 <p style="text-align: center;"><i>Escape from Pompeii</i> Christina Balit</p>	 <p style="text-align: center;"><i>The Matchbox Diary</i> Paul Fleischman</p>
Outcomes	Newspaper reports Setting descriptions, diaries, letters, thought bubbles	Biography Dialogue, diary entry, re-telling (oral dictation), mini-autobiography, fact file
Literacy Leaf (Reading Comprehension)	 <p style="text-align: center;">Earth Shattering Events Robin Jacobs</p>	 <p style="text-align: center;"><i>The Polar Bear Explorer's Club</i> Alex Bell</p>