



Music Curriculum Intent, Implementation and Impact Overview

Music Statement

At Sacred Heart Primary School we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Our teaching focuses on developing the children’s ability to sing in tune and with other people, learn to read basic musical notation as well as the opportunity to learn to play a variety of instruments. Through singing songs, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms of music. As children get older, we expect them to maintain their concentration for longer and to listen to more extended pieces of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions. We teach them the disciplined skills of recognising pulse and pitch. Also, we teach the children how to work with others to compose music and perform for an audience.

Sacred Heart School has identified **key intentions** that drive our Music curriculum and these are:

Intent	Implementation	Impact
<p>To build a musical curriculum which develops learning and results in the acquisition of knowledge and improved well-being.</p>	<ul style="list-style-type: none"> • Clear and comprehensive scheme of work in line with the National Curriculum through 'Charanga' in KS1 and lower KS2. • Teaching and learning that shows progression across all key stages within the strands of music. • Professional musicians with teaching experience to work with children in KS2. • All children offered multiple opportunities to learn how to play a variety of instruments • Peripatetic teachers to come into school and teach individual instruments to those children who wish to learn them. 	<ul style="list-style-type: none"> • Children will achieve age related expectations in music at the end of their cohort year. • Children will retain knowledge that is pertinent to music. • Children will have the opportunity to foster their instrumental flare and use this as a form of expression.

	<ul style="list-style-type: none"> • A love of playing an instrument promoted and encouraged in their ability to do so as a form of expression. <p>Opportunities to perform as an ensemble; brass lessons, ukulele lessons, Rocksteady band</p>	
<p>To promote a love of music and singing across a broadened curriculum.</p>	<p>Children will access extracurricular musical participation opportunities such as choir, singing in the local community and a varied concert programme</p> <ul style="list-style-type: none"> • Scope for children’s participation and wider opportunities for performing to greater audiences will be increased and therefore musical benefits greatened • Musical opportunities will be displayed in school and a whole school choir competition will be promoted and participated in. • All children offered experience of performing to a wider audience. Children signposted to further opportunities 	<p>Children will participate in wider musical activities.</p> <ul style="list-style-type: none"> • Opportunities for improved well-being and confidence will be increased. • Children will gain wider audience performance experience. • Children will have heightened awareness of musical opportunities