



# Sacred Heart Primary School

## Curriculum Theme Plan

### *The Vikings.*

### *Year 5 Term 3*



**Attention Grabber:** Images of Viking long boats and u tube clip  
Group Model making of longboat

**Learning Objectives:**

- place current study on time line in relation to other studies and sequence key events of time studied.
- study and compare aspects of life of people from different times.
- compare accounts of events from different sources.
- offersomereasonsfor different versions of events
- use evidence to build up a picture of life in time studied
- confident use of library, e-learning, research
- use appropriate historical terms
- recognise impact and influences of past on life today

**Overview:**

Lesson 1: what we know and questions we want answered.

Big hook – making a long boat

Lesson 1: The Dark Ages- Britain before the first Viking invasions.

Lesson 2: First Invasion- The Vikings invade Lindisfarne

Lesson 3: Settling- How England was split into Danelaw and remaining kingdoms.

Lesson 4: Alfred the Great!- Who was he and what did he do?

Lesson 5: Daily Life-What was life like for the Vikings living in Britain.

Lesson 6: End of the 'Golden Age'- How and when did England become a unified country.

Lesson7: Norse mythology-Stories told to explain natural occurrences i.e rain and the Gods associated.

Lesson 8: An eye for an eye! The laws and justice system in Viking time.

Lesson 9: An army marches on its stomach-Food and drink in Viking time.

Lesson 10: It's all over!-What happened in 1066 to end the Viking era in Britain.

#### **SMSVC Links**

- Exploring how past societies have influenced ours today.
- the moral implications of Viking invasions and settlement
- Diplomacy of some Anglo Saxon leaders in accepting and dividing settlement.
- Refugees and settlers and their integration and blending of cultures and customs
- Collaborative working on research and projects.

#### **Cross Curricular Links**

**Art-create a Long ship**

**Writing to link with non-chronological report writing unit**

**Writing in role**

**Drama**

#### **Impact/Assessment**

##### **Most Children will:**

Explain where and why some Viking raids took place.

Explain why the Vikings were so successful.

Explain how the country was divided and know what Danelaw was.

Describe in greater detail the relationships and conflicts between Viking settlers and some of the main Anglo-Saxon kings.

Know what legacy the Vikings have left for us today.

Compare and contrast aspects of Viking and modern day everyday life e.g. religion, cultural traditions and crime and punishments.

##### **Less Able Children will:**

Say where the Vikings came from and when they invaded Britain.

Know some key facts about the conflicts between the most influential Anglo-Saxon kings and the Viking.

Describe some aspects of everyday Viking life.

##### **More Able Children will:**

Demonstrate an understanding of how the Vikings have shaped British culture and history.

Evaluate and assess the impact and significance made by the Vikings and be able to explain how their actions have shaped British history.

Explain differing views of The Viking invaders and settlers and evidence these arguments.