



# Sacred Heart Primary School Curriculum Theme Plan

## Year 4 Local History Study The Ghost of Mary Blandy



**Rationale:** In order to address the skills and knowledge as outlined in the national curriculum and the Sacred Heart Progression of Skills: History document. The topic of The Ghost of Mary Blandy is age appropriate for Year 4 and helps the children gain an understanding of the past that is significant to this locality.

**Pre-Unit task:** Photographs of Henley now and in the past. (Looking at images), English (questioning, speaking and listening), History skill: Inference and deduction. Children to discuss and be aware that Henley did not always look like it does today.

### Overview:

Lesson 1: To discuss how Henley-on-Thames has changed throughout the years.

Lesson 2: To compare the lives of people living in Henley-on-Thames.

Lesson 3: To discuss Mary Blandy

Lesson 4: To discuss crime and punishment

Lesson 5: To create a diary entry of someone living in Henley-on-Thames.

Lesson 6: To create a tour leaflet of the major attractions of Henley.

### SMSVC Links

The children will learn about Henley in the past and compare. **Learned**, finding God in all things; and **wise** in the ways they use their learning for the common good.

Group work. Partner work helping others. **Faith-filled** in their beliefs and **hopeful** for the future.

## Cross Curricular Links

English –speaking & listening, reading non-fiction books for research  
*\*Geography use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied*  
ICT Research using the internet safely, photographs

## Resources

Henley pictures.

**Opportunities for enrichment:** Investigative walk in locality

## Impact/Assessment

### Most Children will:

- Be able to compare how Henley-on-Thames is different today.
- Describe some key facts about Henley-on-Thames history and answer questions to demonstrate their understanding.
- Examine evidence to understand what life was like in Henley-on-Thames comparing it to modern life e.g. jobs and crime and punishment.
- Compare and contrast modern day law.

### Less Able Children will:

- Understand that Henley-on-Thames hasn't always looked like it does today.
- Know that the lives of people in the past were very different.

### More Able Children will:

- Know in detail about key events in Henley's timeline.
- Analyse a variety of evidence to draw up a conclusion for what life was like in Henley-on-Thames.