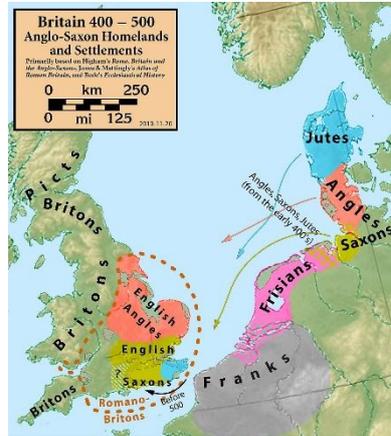




Sacred Heart Primary School Curriculum Theme Plan

The Angry Anglo Saxons



Rationale: In order to address the skills and knowledge as outlined in the national curriculum and the Sacred Heart Progression of Skills: History document. The topic of The Anglo Saxons is age appropriate for Year 4 and helps the children gain an understanding of the past in this country, the world around them, the achievements of the earliest civilizations and develop a good sense of chronology and where events in the past fit into the greater timeline.

Pre-Unit task: Art (looking at images), English (questioning, speaking and listening), History skill: Inference and deduction Geography: e.g. water and the effects on the environment, settlement, environmental change, sustainability

Ask the pupils to imagine that they are historians and they have been called to the scene of an archaeological dig. Look at the pictures of the items discovered and ask pupils to discuss what kind of person the artefacts might have originally belonged to. Ask pupils to make notes on their sheet and then feed their ideas back to the class. Ask for a volunteer to 'hotseat' as an Anglo-Saxon invader. The other pupils can think of questions to ask the invader about his journey to Britain.

Attention Grabber: Classroom display and classroom door decor

Class story time book: Beowulf (Usborne Young Reader version)

Learning Objectives:

- Continue to develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about where and when the Anglo Saxons lived.
- Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about the daily lives of many Saxon people.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information by designing and creating a 3d Saxon village.
- Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by learning about the discovery of Sutton Hoo.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms by exploring Anglo Saxon writing systems.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information by distinguishing information about the different gods.

Overview:

Lesson 1: **To describe why, where and when the Scots and Anglo-Saxons invaded Britain.**

Lesson 2: **To describe a key historical character from the time and explain what the seven Anglo-Saxon kingdoms were.**

Lesson 3: **To understand typical Anglo-Saxon village and explain what jobs the people did.**

Lesson 4 & 5: **To build and construct a Saxon village**

Lesson 6: **To analyse and describe Anglo-Saxon artefacts and explain what they can teach us about Anglo-Saxon culture.**

Lesson 7: **To explain the religious beliefs and practices of the early Anglo-Saxon people and to describe some of the gods they worshipped.**

Lesson 8: **To find out about the people from artefacts that are left behind (hillfort)**

Lesson 9: **To identify and understand the use of Saxon armour.**

Lesson 10: **To read and create Anglo-Saxon runes.**

Lesson 11: **To research Alfred the Great.**

Lesson 12&13: **To research King Arthur.**

Lesson 14: **To understand where Anglo-Saxon food came from (Fake poo investigation)**

SMSVC Links The children will learn about the Anglo Saxons in history. Evaluate social hierarchy and structure. Compare religions and customs and relate events to the Old Testament. Cooperate in group presentations. **Learned**, finding God in all things; and **wise** in the ways they use their learning for the common good.

The children will research the UK using maps and atlases exploring facts and customs about settlers and invaders. Understand the nature of community and cultural identity. Explore how the UK is a multi-racial society. Explore our responsibility for others. **Eloquent and truthful** in what they say of themselves, the relations between people, and the world.

Cross Curricular Links

English – Reading skills and writing own version of story based on Beowulf.

MFL *read carefully and show understanding of words, phrases and simple writing*

Geography *use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied*

Art *about great artists, architects and designers in history.*

DT *Build and construct a small Anglo-Saxon Village*

Resources (found in Topic Box) Anglo Saxon pictures, recipes, books and internet, rune alphabet,

Opportunities for enrichment: Ufton Court Trip

Impact/Assessment

Most Children will: Understand what was important to people during ancient Egyptian times.

- Compare the powers of different Saxon gods.
- Discuss where the invaders and settlers came from and stayed on a map.
- Raise questions when confronted with an artefact in order to understand more about this ancient civilisation and select information that is useful in understanding the use of runes as a form of communication and recording.

Less Able Children will: Know where and when the Saxons lived through looking at maps and artefacts.

- Select information about buildings and Saxon gods carefully when learning about these areas.

More Able Children will: Address and sometimes devise historically valid questions about change, cause, similarity by learning about the daily lives of many Saxon people.

- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how evidence can give us different answers about the discovery of Sutton Hoo, noting connections, contrasts and trends over time.
- Develop the appropriate use of historical terms such as 'BC/AD', 'civilisation' and 'artefact'.