

Remote education provision at Sacred Heart Catholic Primary School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be e-mailed daily directly from each class teacher to parents.

Please contact us if you need support with technology.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

The remote education provided should be equivalent in length to the core teaching pupils would receive in school. This includes direct teaching time as well as time for pupils to complete tasks and assignments independently.

The amount of remote education provided should be, as a minimum:

- Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
- Key Stage 2: 4 hours a day

Key Stage 1	1 - 3 hours – Please see the schedule below for details of how the remote school day runs
Key Stage 2	2: 4 hours a day _Please see the schedule below for details of how the remote school day runs

Years 1-6

Time	activity	notes
9 am Parent to be present	Teacher hosts a daily welfare session	This will be via zoom - links will be sent out by each class teacher. The teacher may choose to talk to the class about work set the previous day, ask individual pupils to share their work, offer general feedback or pick up some general teaching points. If you have more than one child at home and only one device, it may not be possible for every child to join this session every day. We will leave it up to families to decide how best to organise this.
9:30 - 10:15	Teacher off line and available to respond to any queries	Time for staff to respond to pupil or parent queries, e mail feedback to work sent or conduct welfare checks
10:40 Parent to be present	Small group or individual session (English/maths based) run by CT	Small group sessions of about 20 minutes. This is opportunity to pre teach a new concept, go over a misconception or offer extension tasks.

1 -1:30	Teacher off line and available to respond to any queries	Time for staff to respond to pupil or parent queries, e mail feedback to work sent or conduct welfare checks
1:30 onwards Parent to be present	Small group or individual session (English/maths based) run by CT	Small group sessions of about 20 minutes. This is opportunity to pre teach a new concept, go over a misconception or offer extension tasks.

Accessing remote education

How will my child access any online remote education you are providing?

Work is emailed daily directly to every parent from the class teacher

We use zoom for our live teaching sessions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school is able to lend Chrome notebooks to families who are in need of devices.
- We also have a small number of data sim cards that we can give.
- We are limiting the amount of work set that requires printing. However, there are a number of companies in the town who have offered to print work for families. These have been shared on our social media page.
- Reading books are available on line.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via zoom
- recorded teaching may be used occasionally or where live lessons are not available due to staff illness (e.g. Oak National Academy lessons)
- work produced by teachers/ (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

See the schedule above for timings.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that all children will engage with the daily lesson as they would if they were attending school
- We have asked that parents are present where younger children are participating in live lessons to support their child.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The teachers will be recording the attendance of pupils each day.
- We will conduct welfare calls for any children who are absent without explanation and so ask that parents e mail class teachers directly if their child is unwell or unable to participate in lesson for any other reason.
- The purpose of the welfare call is to see if there is any further support we can offer to help with the engagement of remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback on work can be given directly during live teaching time or teachers may also provide written/verbal feedback on any work submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- 1:1 sessions and group sessions will be continuing remotely throughout lockdown.
- Work will be differentiated by the class teacher to ensure that all children have work that is appropriate for their level of understanding but that still offers challenge and potential for progress.

Remote education for self-isolating pupils

For children who are self-isolating during the whole school closure the approach for remote education will remain the same, as pupils are still able to access the on line teaching and learning offer from their own homes.

Once schools are open again, should a pupil need to self-isolate, contact will be made by the school to ascertain preferences for contact, support required in terms of technology and/or resources.

Work will be e mailed to parents for the pupils to complete during their period of isolation but live lessons will not be possible, as staff will be teaching the rest of the class in school