

Sacred Heart Catholic Primary School - Equality Objectives 2019-2023

Equality objective	Action to be taken	Impact	Review
To remove the barriers to learning for pupils with SEND and ensure that their progress is in line with other children.	<ul style="list-style-type: none"> - Careful tracking of attainment and progress for pupils with SEND. - Target appropriate interventions at those pupils. - Regularly Individual Education Plans/Provision Maps and involve parents in their implementation. - Provide SENCO support and training for staff. - Ensure reasonable adjustments are in place for children with SEND. - Where appropriate, work with outside agencies to achieve the best progress for our children. 	<p>SEND children continue to make progress that is in line with, or better than their peers.</p> <p>Children with SEND can access the curriculum as fully as they are able.</p> <p>Children with SEND fulfil their potential including (where appropriate) achieving the <i>Greater Depth</i> level for Maths, Reading and Writing.</p>	
To continue to promote understanding and respect for diversity.	<ul style="list-style-type: none"> - Ensure school policies and procedures promote equality of opportunity - Ensure all staff are aware of our responsibility with regards to the equality act - Ensure our school curriculum promotes tolerance of all groups. - British Values and Values & Virtues from the Catholic Pupil Profile each term. - To facilitate the introduction to, and understanding of, other religions and cultures by our children within RE lessons - To continue the implementation of our new PSHE curriculum across the school. 	<p>Children are aware of a range of religions and cultures.</p> <p>The children celebrate diversity and are tolerant to other religions, cultures and groups of people within society.</p>	
To monitor assessment data at regular intervals to ensure that children are not being disadvantaged by belonging to a protected group *	<ul style="list-style-type: none"> - Careful tracking of attainment and progress for pupils with the "Protected Characteristics". - Ensure reasonable adjustments are in place for these children. - Where appropriate, work with outside agencies to achieve the best progress for our children. 	<p>Children identified as needing additional support make progress that is in line with, or better than their peers.</p> <p>Children can fully access the curriculum.</p>	

* The Equality Act covers the same groups that were protected by existing equality legislation – age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership and pregnancy and maternity. These are called the "Protected Characteristics".