



THE ARCHDIOCESE OF BIRMINGHAM

Sacred Heart Catholic Primary School

'To grow in Wisdom and in Grace'

PROMOTING BRITISH VALUES

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
Democracy	<ul style="list-style-type: none"> <input type="checkbox"/> We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. <input type="checkbox"/> We encourage volunteerism in and out of school. This includes things like playground leaders, playground buddies, luncheon club helpers, and also raising money for local and national charities. <input type="checkbox"/> The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. <input type="checkbox"/> Democracy is also promoted through additional PSHE lessons and assemblies.
The rule of law	<ul style="list-style-type: none"> <input type="checkbox"/> We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our school virtues is recognised through such things as 'Star of the Week'. Termly awards are also given to children displaying the virtues and values of the Catholic Pupil Profile. <input type="checkbox"/> Through our school assemblies, reflection & prayer time and PSHE lessons, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. <input type="checkbox"/> The local police officer / PCSO visit the school to talk to the children and explain about their role in society.
Individual liberty	<ul style="list-style-type: none"> <input type="checkbox"/> Through the virtues and values and the SEAL PSHE program and vocation theme days, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. and given opportunities to do this through a range of school clubs and specialist lessons. <input type="checkbox"/> SEAL has specific units relating to individual liberty including 'Good To Be Me !' <input type="checkbox"/> Children are taught how to keep themselves safe, including on-line. This is done through computing lessons and as well as through the PSHE curriculum.

<p>Mutual respect</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy. • Through our school's values and virtues, Faith theme days, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The SEAL theme of 'Getting on and Falling Out' explores these issues well. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies are delivered focusing on helping other pupils to understand specific special needs. • The school has a special partnership with a local care centre catering for people with dementia. This is a partnership that encourages mutual care and respect for others.
<p>Tolerance of different faiths and beliefs</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • Acceptance and understanding of different faiths and beliefs is promoted through the Syllabus for Religious Education and our Faith based theme days. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies (Key Stage and whole school), which often mark and celebrate significant religious festivals such as Ramadan and Diwali. • Visits are made by local religious leaders and children have the opportunity to visit places of worship.

<p>Virtues & Values from the Catholic Pupil Profile</p> <p>Please see the 'Our Faith' section of the school website for further details</p>	
<p>Grateful & Generous</p>	<p>Eloquent & Truthful</p>
<p>Attentive & Discerning</p>	<p>Learned & Wise</p>
<p>Compassionate & Loving</p>	<p>Curious & Active</p>
<p>Faith filled & Hopeful</p>	<p>Intentional & Prophetic</p>



Overview of our PSHE/RSE Curriculum.

	Autumn Term Created and Loved by God				Spring Term Created to Love Others			Summer Term Created to Live in Community	
TOPIC	Unit 1 Religious Understanding	Unit 2 Me, my body, my health	Unit 3 Emotional well-being	Unit 4 Life cycles	Unit 1 Religious Understanding	Unit 2 Personal Relationships	Unit 3 Keeping Safe	Unit 1 Religious Understanding	Unit 2 Living in the Wider World
Whole school focus themes	Internet use in school and at home -school rules for safe use. Introduction to online safety				Online Safety Focus Anti Bullying			NSPCC Speak Out Stay Safe	
EYFS	Story Sessions: Handmade with Love	Session 1: I AM ME Session 2: Heads, Shoulders, Knees & Toes Session 3: Ready Teddy?	Session 1: I like, You Like, We all Like Session2: Good Feelings, Bad Feelings Session 3: Let's Get Real	Session 1: Growing Up	Session 1: Role Model	Session 1: Who's Who? Session 2: You've Got a Friend in Me Session 3: Forever Friends	Session1: Safe Inside and Out Session 2: My Body, My Rules Session 3 Feeling Poorly Session4: People Who Help Us	Session 1: God is Love Session 2: Loving God, Loving others	Session 1: Me, You, Us
KEY STAGE ONE	Story Sessions: Let the Children Come	Session 1: <u>I am Unique (Me)</u> Session 2: <u>Girls and Boys (My Body)</u> Session 3: <u>Clean & Healthy (My Health)</u>	Session 1: <u>Feelings, Likes and Dislikes</u> Session 2: <u>Feeling Inside Out</u> Session 3: <u>Super Susie Gets Angry</u>	Session 1: <u>The Cycle of Life</u>	Session 1: <u>God Loves You</u>	Session 1: <u>Special People</u> Session 2: <u>Treat Others Well...</u> Session 3: <u>...and Say Sorry</u>	Session 1: <u>Being Safe</u> Session 2: <u>Good Secrets & Bad Secrets</u> Session 3: <u>Physical Contact</u> Session 4: <u>Harmful Substances</u> Session 5: <u>Can you Help Me?</u>	Session 1: <u>Trinity House</u> Session 2: <u>Who Is My Neighbour?</u>	Session 1: <u>The Communities We Live In</u>

LOWER KEY STAGE TWO	<p>Session 1: Get up!</p> <p>Session 2: The Sacraments</p>	<p>Session 1: We Don't Have To Be The Same</p> <p>Session 2: Respecting Our Bodies</p>	<p>Session 1: What Am I Feeling?</p> <p>Session 2: What Am I Looking At?</p> <p>Session 3: I Am Thankful!</p>	<p>Session 1 Life Cycles</p>	<p>Story Sessions: Jesus, My Friend</p>	<p>Session 1: Friends, Family and Others</p> <p>Session 2: When Things Feel Bad</p>	<p>Session 1: Sharing Online</p> <p>Session 2: Chatting Online</p> <p>Session 3: Safe in my Body</p> <p>Session 4: Drugs, Alcohol & Tobacco</p> <p>Session 5: First Aid Heroes</p>	<p>Session 1: A Community of Love</p> <p>Session 2: What is the Church?</p>	<p>Session 1: How Do I Love Others?</p>
UPPER KEY STAGE TWO	<p>Story Sessions: Calming the Storm</p>	<p>Session 1: Gifts and Talents</p>	<p>Session 1: Body Image</p>	<p>Session 1: Making Babies (P1)</p>	<p>Session 1: Is God Calling You?</p>	<p>Session 1: Under Pressure</p>	<p>Session 1: Sharing isn't always caring</p> <p>Session 2: Cyberbullying</p> <p>Session 3: Types of Abuse</p> <p>Session 4: Impacted Lifestyles</p> <p>Session 5: Making Good Choices</p> <p>Session 6: Giving Assistance</p>	<p>Session 1: The Trinity</p>	<p>Session 1: Reaching Out</p>
		<p>Session 2: Girls' Bodies</p>	<p>Session 2: Peculiar Feelings</p>			<p>Session 2: Do You Want a Piece of Cake?</p>		<p>Session 2: Catholic Social Teaching</p>	
		<p>Session 3: Boys' Bodies</p>	<p>Session 3: Emotional Changes</p>	<p>Session 3: Menstruation</p>		<p>Session 3: Self-Talk</p>			
		<p>Session 4: Spots and Sleep</p>	<p>Session 4: Seeing Stuff Online</p>						