



# Sacred Heart Primary School Curriculum Theme Plan

## *Rivers and The Thames in Henley* *Year 5*



**Rationale:** In this combined Geography and History unit, the children will find out more about why rivers are so important to the towns and villages that have developed on their banks in particular the role of The River Thames in Henley. Children will learn about the features of rivers, and the natural and human ways that rivers change over time and about the history of the Royal Regatta. Children will learn the names and locations of the major rivers of the UK and the world.

**Pre-unit task:** Group annotation of map of Thames from source to sea to share knowledge.

**Attention Grabber:** A visit to Marsh Lock.

### **Learning Objectives:**

- To use maps and atlases to locate major rivers of U.K and the World.
- To know the vocabulary and main features of a river from source to mouth.
- To explore the changing role of the River Thames in Henley.
- To know about the development and changes in the tradition of Swan upping and The Royal Regatta.
- To investigate the role and working of locks and weirs.

### Overview:

Lesson 1: Walk along River Thames to note features and visit Marsh Lock.

Lesson 2: Map work locating U.K. rivers.

Lesson 3: Features of a river

Lesson 4: Erosion and Deposition

Lesson 5: Uses of Rivers; The Royal Regatta

Lesson 6: Dams, Weirs and Locks

<b>Cross Curricular Links</b> Art, Information texts, Music, Science
<b>Resources</b> Topic box, Chrome books, field work
<b>Opportunities for enrichment:</b> Field work, visits from Thames water
<b>Impact/Assessment</b>
<p><b>Most Children will:</b>  Using a labelled diagram explain the water cycle  Use atlases to locate rivers, their source and mouth.  Compare the length of rivers.  Know some of the features of a river at different points along its course.  Explain how meanders form.  Consider the advantages and disadvantages of river use.  Give a reasons why dams, weirs and locks are built.</p> <p><b>Less Able Children will:</b>  Use the index in an atlas to find rivers.  Know some features of a river's upper course, middle course, lower course.  Describe how erosion and deposition change the shape of a river.  List some ways that rivers are used.  Describe a dam, lock and weir.  Describe some ways the Royal Regatta has changed throughout its history.</p> <p><b>More Able Children will:</b>  Explain the water cycle.  Use different maps and atlases to locate river features.  Compare the length of rivers.  Compare the features of a river at different points along its course.  Explain how meanders, oxbow lakes and waterfalls form.  Consider the advantages and disadvantages of river use.  Explain why dams, weirs and locks are use and name examples.</p>